

# ROTARY FOUNDATION

## GLOBAL GRANT

### HUMANITARIAN APPLICATION



Global Grant Project Title : Peace Corps Healthy Schools Program in Guatemala, Central America

Global Grant Status : Paid

Global Grant Tracking Number : 25147

#### Host and International Sponsor Information

Host Sponsor : La Antigua, Sacatepéquez	International Sponsor : Bartram Trail-Jacksonville
Primary Contact : Olson, Thomas Walter [5911581] District : 4250 Club : La Antigua, Sacatepéquez	Primary Contact : Mackey, Jamie [6796259] District : 6970 Club : Bartram Trail-Jacksonville

#### Section A - Project Summary

(1) Where will the project take place?

Community	City/Village	Country
EORM Panacuy	San Martin Jilotepeque	Guatemala
EORM Aldea Agua Dulce - Aldea Agua Dulce	Zaragoza, Chimal	Guatemala
Escuela Oficial de Párvulos, Zaragoza	Zaragoza, Chimal	Guatemala
EORM Tercer Canton - El Caman	Patzicia, Chimal	Guatemala
EORM Xectoj	San Andres Semetabaj, Solola	Guatemala
EORM Canton Sajcap	Patzicia, Chimal	Guatemala
EORM Sacjap	San Martin Jilotepeque	Guatemala
EORM Caserio Los Pinos	Patzun, Chimal	Guatemala
EORM Chuachún	Sta. Apolonia, Chimal	Guatemala
EORM el Progreso	Solola, Solola	Guatemala
EORM Felipe Lopez #2	Patzun, Chimal	Guatemala
EORM Parvulos	Patzicia, Chimal	Guatemala

EORM Rafael Tellez	Solola, Solola	Guatemala
EORM El Chuluc	Patzicia, Chimal	Guatemala
EORM Panabajal	Tecpan, Chimal	Guatemala
EORM Chirijuyu	Tecpan, Chimal	Guatemala
EORM Felipe Lopez #1	Patzun, Chimal	Guatemala
EORM Sabalpop	Patzun, Chimal	Guatemala
EORM Las Mercedes	Patzun, Chimal	Guatemala
EORM Xecubal	Sta. Apolonia, Chimal	Guatemala
EOUM Canton Nortre	Patzun, Chimal	Guatemala
EOUM Colonia Noruega	Patzun, Chimal	Guatemala
EORM Caman	Patzicia, Chimal	Guatemala
EORM Sacala	San Martin Jilotepeque	Guatemala
EORM la Vega	Patzun, Chimal	Guatemala
EORM El Pajon	San Martin Jilotepeque, Chimal	Guatemala
EORM Los Perez	Sta. Apolonia, Chimal	Guatemala
EORM Aldea Rincon Chiquito	Zaragoza, Chimal	Guatemala
EORM Los Tablones	San Martin Jilotepeque, Chimal	Guatemala
EORM Caserío La Esperanza, Aldea El Camán	Patzicia, Chimal	Guatemala

(2) List the specific objectives of the project (one per line).

This project will concentrate activities in the area of schools hygiene and environmental education with children and adults; assessment of school needs in the area of water access, hand washing and sanitation facilities; and a program of school facility maintenance and maintenance training of village members.

(3) Describe how the project advances the goal of the area(s) of focus.

Disease prevention and treatment - basic hygiene taught and able to be practiced with improved facilities.

Water and sanitation - improved sanitation facilities.

Maternal and child health - improved child health through hygiene habits.

Basic education and literacy - students learn basic hygiene and healthy children are more able to focus on school work.

(4) Describe in detail the project and implementation plan.

The Peace Corps has identified schools in which to expand it's Healthy Schools program that need infrastructure upgrades. Agua Para la Salud has visited the schools sites and developed a list of improvements to be made at each site. These improvements include a combination of hand washing station, water tanks and latrines. APS will construct these facilities. The Peace Corps will provide the education to the schools on how to use the

facilities.

(5) What is the estimated start date of the project?

01 Jan 2011

(6) What is the estimated end date of the project?

30 Jun 2012

(7) With which area(s) of focus is the Humanitarian activity aligned? Select all that apply

Peace and Conflict Prevention/Resolution - No

Disease Prevention and Treatment - Yes

Water and Sanitation - Yes

Maternal and Child Health - Yes

Basic Education and Literacy - Yes

Economic and Community Development - No

## Section B - Rotarian Participation

(1) Describe how the host sponsor planned this project.

The Rotary Club of Antigua was contacted by representative from District 6970 and the Rotary Club of Bartram Trail about doing an expansion of the Healthy Schools project. Antigua discussed internally and with Lynn Roberts about specifics of project and logistics of properly supervising this project. It was decided that it was a good project and they can handle the site visits, follow-up and reporting requirements.

(2) Describe how the international sponsor planned this project.

Bartram Trail worked with District 6970 Water and Sanitation Committee to identify a potential project we could become involved in. This project is a continuation and expansion of a project completed last year.

(3) Describe how the host sponsor will commit his/her time and expertise during the implementation of the project to ensure success. Provide specific examples of activities or tasks for which the host sponsor will be responsible.

Antigua will conduct site visits during construction, attend school celebrations when possible, attend a training session, develop a questionnaire for students and parents to see what was learned and followup visits to ensure facilities and training are working.

(4) Describe how the international sponsor will commit his/her time and expertise during the implementation of the project to ensure success. Provide specific examples of activities or tasks for which the international sponsor will be responsible.

Bartram Trail will review monthly reports from APS, send a representative to Guatemala after the third site is finished and when the whole project is finished, and agree to do some interviews at project sites to make sure hygiene lessons have been implemented by Peace Corp volunteers.

(5) How do the sponsors plan to publicize this project?

Bartram Trail proposes to publicize this project in the local newspaper, on our website and in the District newsletter. A presentation will also be made at the District Foundation Seminar about this project.

The Rotary Club of Antigua proposes the following:

1. We can write an article and publish it in our "Antigua" English magazine The Revue [www.revuemag.com](http://www.revuemag.com)
2. Do an interview and request that will be written up in our Bilingual magazine Que pasa I don't see an website but we are in there as a non-profit only site I can see to send you is [editor@grupoquepasa.com](mailto:editor@grupoquepasa.com)
3. Promote the GG at our fund raising functions once it is approved. We are planning a Golf Tournament in the newest Golf Course on the 5th of Nov., also planning a Valentine's dinner and dance, and a MotoPoker sometime in April. All these events are done not just for Antiguanan's but we invite the general public in the country and city.

### Section C - Cooperating Organization

(1) Cooperating Organizations

Name of Organization	Address	Contact	Website
Peace Corps	3a. Calle 6-48, Zona 1, Santa Lucia Milpas Altas, Sacatepequez, 03001, Guatemala	Sergio Mack	
Agua Para la Salud	Callejón de Burrito #1, La Antigua, Guatemala	Lynn Roberts	

(2) Provide background information about the cooperating organization(s), including the role to play in the project activity.

Lynn Roberts is the president and legal representative of APS and reside in Nebaj where the project will be executed. APS is a non-profit agency that has completed successful water and health solutions in Guatemala for the last 15 years. APS has a working relationship with a group of well trained masons, a field supervisor, and a health promoter all speak the local Ixil dialect and Spanish. With this group of competent individuals we have completed over 30 village water systems and 150 school water and bathroom projects. With this experience he will be responsible for the timely and fiscally responsible execution of the "Guatemala Healthy Schools Clean water Project".

The Peace Corps program in Guatemala, which began in 1963, is one of the Peace Corps' oldest. Since the program started, close to 4,000 Volunteers have served in Guatemala. Today, Volunteers focus on aiding rural communities. They help rural Guatemalans move from bare subsistence to small-scale commercial agriculture, manage and conserve natural resources, improve health and nutrition, and increase off-farm incomes.

For this project, the Peace Corps will continue it's Healty Schools project in the schools where the water service improvements are being made. They will train trainers at each school, provide the education program, monitor the program and provide follow-up to ensure the lessons of healty habits are being applied.

(3) Identify any host or international project committee members, or members of the host or international sponsors, who are employees, board members, or officers of one of the cooperating organizations.

None

## **Section D - Project Planning**

(1) Who will operate, secure, and maintain the items purchased with grant funds, ensuring the items continue to function and making necessary repairs? This includes equipment, assets, and materials.

APS will execute the construction of the designated facilities and supervise the training of individuals in each of the departments and schools to maintain the facilities.

(2) Who will own the items purchased with grant funds at the end of the project? This includes equipment, assets, and materials. Items cannot be owned by a Rotary Club or a Rotarian.

All infrastructure improvements will be owned by the individual schools where the infrastructure is located.

(3) How will the primary host sponsor maintain an inventory of the items purchased with grant funds, including location after distribution?

Antigua will receive monthly progress updates from APS with receipts for all material purchased. They will visit each site to ensure material purchased were used.

(4) What arrangements have been made for customs clearance if items will be purchased and shipped from outside the project country?

All materials are available in country.

## **Section E: Sustainability and Measurability**

(1) How will the project build capacity in the community?

The construction of sanitation facilities at the schools and education on healthy habits as part of the Peace Corps Health Schools program will build both infrastructure and knowledge capacity in each community

(2) What data/information will you collect to demonstrate the success of your stated objective?

(3) How will you collect this information?

(4) How will the outcomes of the project be sustained over time after the funding has been

expended?

Site visits over time to check hygiene at schools.